**MCH Electives for Fall 2023**

CHSC 494 - Racism and Public Health

Topics vary by semester. Prerequisite(s): Restricted to graduate or professional standing; or consent of the instructor.

3 Credit hours.

**Friday 2PM-4:45PM**

**On Campus**

CLJ 424/GWS 424 - Gender, Crime, and Justice

An in-depth examination of the etiology of female crime and the involvement of females in the criminal justice system as offenders, victims, and workers/professionals. Course Information: Same as [GWS 424](https://catalog.uic.edu/search/?P=GWS%20424). 3 undergraduate hours. 4 graduate hours. Prerequisite(s): Two 200-level CLJ courses; junior standing or above; or consent of the instructor.

4 Credit hours.

**Tuesday 3:30PM-6PM**

**On Campus**

CLJ 547/GWS 547 - Race, Class, and Gender Dimensions of Crime and Justice

Theories addressing the intersections of race, class, gender, crime and justice. Students examine criminological theories, social construction of race, class, and gender, legal decision-making, and implications for justice in our society. Course Information: Same as GWS 547. Students do not need any prerequisites to take this course.

4 Credit hours

**Thursday 3:30PM-6:20PM**

**On Campus**

DHD 401 - Disability, Human Development and Community Participation

Surveys foundational concepts and issues in disability studies and human development. Students will develop a framework for understanding disability from a multi-disciplinary perspective. Course Information: Taught online. Prerequisite(s): Students enrolled in the BS in Disability and Human Development: DHD 101 and at least 6 additional hours of disability and human development coursework must be completed or **Consent of the Instructor**; Graduate students: no prerequisites.

3 Credit hours

**Online Asynchronous**

EPSY 420 – Advanced Social Development of Urban Children in an Urban Context

Examines some general principles of children’s (3-14 years old) social development and socialization and the applicability of these principles for urban-dwelling children. Course Information: Same as PSCH 420. Prerequisite(s): Admission to a graduate program in education or psychology; or **Consent of the Instructor.**
4 Credit hours

**Thursday 5PM-8PM**

**On Campus**

EPSY 426 - Development, Health & Wellness: Conception to age 8

Focuses on the developmental processes in cognitive, social/emotional, language, and physical domains. Special consideration will be given to the interaction: health, wellness, social, cultural, and interpersonal environments of children. Course Information: Previously listed as EPSY 526. Field work required. Prerequisite(s): EPSY 255; and senior standing or above. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.
4 Credit hours

***Course Date and Time TBD***

**On Campus**

EPSY 446 - Characteristics of Early Adolescence

Physiological, social, emotional and cognitive development of early adolescence. The relationship between these developmental characteristics and success in the middle grades. Course Information: Same as PSCH 423. Prerequisite(s); EPSY 210 or EPSY 255 or ED 421 or ED 422, Admission to a program in psychology or education; or approval of the College of Education or **Consent of the Instructor**.

3 Credit hours

**Thursday 5PM-8PM**

**On Campus**

EPSY/SPED 482 - Forging Collaborations with Families, Communities, and Staff

Explores the dynamics of professional collaboration with families, addressing characteristics, structures, and processes of collaboration for children and youth with and without disabilities. Course Information: Same as SPED 482. Previously listed as EPSY 582. Field work required. Class Schedule Information: To be properly registered, students must enroll in one Lecture-Discussion and one Practice.

3 Credit hours

**Monday 5PM-8PM**

**On Campus and Online**

GWS 425 - Sociology of Gender

Variety and change in gender roles; patterns and consequences of gender inequality; gender and sexuality; gender and social institutions such as family, economy. Course Information: Same as SOC 424. Prerequisite(s): SOC 224, or any 100 or 200-level GWS course and an additional 200 or 300-level elective in sociology or gender and women studies; Junior standing or above; or graduate standing; or **Consent of the Instructor**.
4 Credit hours

**Tuesday & Thursday 9:30AM-10:45AM**

**On Campus**

HN 560 - Advanced Topics in Public Health Nutrition: Development and Evaluation of Community-Based Nutrition

Focuses on understanding the role and application of both theory and empirical data in the development and evaluation of community-based nutrition interventions. Course Information: Field work required. Prerequisite(s): HN 413 or **Consent of the Instructor.**3 Credit hours

**Mondays 5PM-7:45PM**

**Online at set times**

IPHS 409 - Global Public Health Challenges

An ecological approach to public health to provide a broad overview of current health problems around the world, with an emphasis on low-income countries. No prerequisite required.
3 Credit hours

**Thursday 1PM-3:50PM**

**On Campus**

SOC 424 - Sociology of Gender

Variety and change in gender roles; patterns and consequences of gender inequality; gender and sexuality; gender and social institutions such as family, economy. Course Information: Same as [GWS 425](https://catalog.uic.edu/search/?P=GWS%20425). Prerequisite(s): [SOC 224](https://catalog.uic.edu/search/?P=SOC%20224), or any 100 or 200-level GWS course and an additional 200 or 300-level elective in sociology or gender and women studies; Junior standing or above; or graduate standing; or **Consent of the Instructor**.

4 Credit hours.

**Tuesday & Thursday 9:30AM-10:45PM**

**On Campus**

SOCW 544 - Community Violence

Urban community violence; impact on individuals and society; policies and theories critically studied from race, class, and gender perspectives, including LBGTQ; social work implications. Course Information: Prerequisite(s): SOCW 410 or **Consent of the Instructor**.
3 Credit hours

**Wednesday 5:30PM-8:20PM**

**On Campus**