

MCH Electives for Spring 2025

Please note that any course that does not have a clearly identified MCH-focus in the class, students will need to choose an **MCH topic** for assignments that allow for topic choice. Additionally, these courses were reviewed on 10/25/24 so there may be new classes added or removed from XE Registration. If you have a course that you would like approval for an MCH elective, please reach out to Gabby Masini at gmasini@uic.edu.

CHSC 411 – Nutrition for Public Health Professionals

Foundation course to introduce nutrition principles and their application to public health populations and problems. Prerequisite(s): Graduate or professional standing; or approval of the department.

3 Credit hours

Online Synchronous

CHSC 594 - Scholarly Community Engagement

Advanced study of topics in community health, including maternal and child health, gerontology, behavioral science of health and illness, international health, community health, and public health practice. Prerequisite(s): Graduate or professional standing; or approval of the department. Recommended background: Advanced placement in graduate program.

3 Credit hours

Thursdays 10:00AM-12:45PM

On Campus

CLJ 424 – Gender, Crime, and Justice

An in-depth examination of the etiology of female crime and the involvement of females in the criminal justice system as offenders, victims, and workers/professionals. Prerequisite(s): Two 200-level CLJ courses; junior standing or above; or consent of the instructor

4 Credit hours

Tuesdays 3:30-6:20PM

On Campus

CLJ 561 - Qualitative Methods and Design

Theories and techniques of qualitative research methods, particularly fieldwork and in-depth interviews. Criminology, law, and justice problems amenable to these techniques and methods and interrelationship between the researcher role and substantive findings. Prerequisite(s): CLJ 262 or consent of the instructor.

4 Credit hours

Tuesdays 3:30-6:20PM

On Campus

DHD 401 - Disability, Human Development and Community Participation

Surveys foundational concepts and issues in disability studies and human development. Students will develop a framework for understanding disability from a multi-disciplinary perspective. Prerequisite(s): Students enrolled in the BS in Disability and Human Development:

DHD 101 and at least 6 additional hours of disability and human development coursework must be completed or Consent of the Instructor; Graduate students: no prerequisites.

3 Credit hours

Online Asynchronous

DHD 408 – Disability Through the Lifecourse

Provides an overview of varying approaches to the study of disability through the life course from early childhood to adulthood and aging. Prerequisite(s): Junior standing or above; or consent of the instructor.

3 Credit hours

Tuesdays 8:00–10:45AM

Online Synchronous

DHD 573 – Disability and Global Health

Focuses on disability and health equity in a global context. The course addresses disability-related health disparities and their determinants in the context of global poverty, development aid and humanitarian crises. Recommended background: DHD 202.

2-3 Credit hours

Thursdays 4:00-7:00PM

Online Synchronous

EPSY 414 - Developing Programs for Youth

Survey, evaluation, and development of models and programs designed to facilitate growth, development and learning for diverse youth. Specific focus will be on planning programs for youth (ages 10 - 25). Prerequisite(s): Consent of the instructor or enrollment in the Youth Development Program.

3 Credit hours

Tuesdays 5:00-8:00PM

On Campus

EPSY 429 – Constructivist Approaches to Development: Piaget and Vygotsky

Piaget's and Vygotsky's theories of development of knowledge. Empirical and logico-mathematical forms of knowledge. Thought and action. Thought and language. Prerequisite(s): EPSY 255 or EPSY 426 or ED 422; and senior standing or above; or consent of the instructor.

3 Credit hours

Mondays 5:00-8:00PM

On Campus

EPSY 466/SPED 466 – Language Development, Diversity, and Disabilities

Theory and research on language development in children with disabilities, in the context of typical development. Models for language assessment and intervention.

3 Credit hours

Tuesdays 5:00-8:00PM

On Campus and Online

GWS 425 - Sociology of Gender

Variety and change in gender roles; patterns and consequences of gender inequality; gender and sexuality; gender and social institutions such as family, economy. Course Information: Same as SOC 424. Prerequisite(s): SOC 224, or any 100 or 200-level GWS course and an additional 200 or 300-level elective in sociology or gender and women studies; Junior standing or above; or graduate standing; or Consent of the Instructor.

4 Credit hours

Tuesdays and Thursdays 11:00AM-12:15PM

On Campus

IPHS 410 - Global Public Health Successes

Utilizes readings and case studies of successful health interventions in the developing world to orient students to the field of global public health. Course Information: Prerequisite(s): Graduate standing.

3 Credit hours

Thursdays 1:00-3:50PM

On Campus

IPHS 430 - Epidemics of Injustice

Developed through a collaboration between members of Radical Public Health and faculty who were brought together by a sense of urgency to address ongoing threats to democracy, social justice, and the public's health.

2 Credit hours

Mondays 6:00-8:00PM

Online Synchronous

IPHS 594 - Global Women's Health & Rights

This course will examine the ways in which population growth concerns in Africa, Asia and Latin America have evolved over time towards a more woman-centered approach. Students will learn about past and current challenges to advancing reproductive and maternal health in the global South and advances (and gaps) in knowledge about what works.

3 Credit hours

Friday 9:00-11:50AM

Online Synchronous

SOCW 539 - Mental Health Issues with Children and Adolescents

Critical, strengths-based understanding of current classification and diagnostic systems for assessment and treatment planning with children and adolescents. Course Information: Prerequisite(s): SOCW 410 or consent of the instructor.

3 Credit hours

Tuesdays 1:00-3:50PM

On Campus